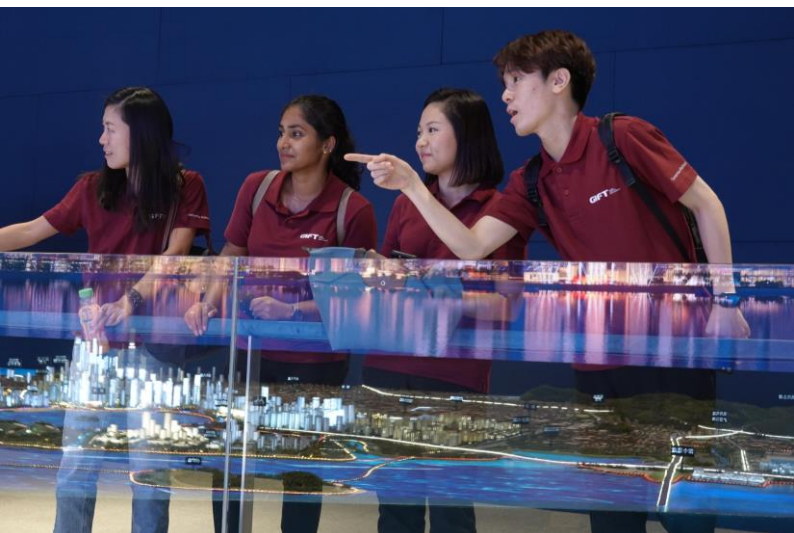




# Reimagining High-Quality Development in Hong Kong







## High Quality Development in Hong Kong

High-quality development is a concept first proposed in the 19th National Congress of the Communist Party of China (CPC) in 2017 and was reaffirmed as the top national priority in the 14th Five-Year Plan and the 20th National Congress by President Xi.

As Hong Kong strives to integrate with overall national development strategies, creating and pursuing a vision for high-quality development that are people-centric should be a top priority for the city. With the city's increasing wealth disparity and social challenges, there is a significant opportunity to redefine high-quality development with a focus on 'quality', so that economic and societal growth in the city is holistic, people-focused, and forward-looking.

Through cross sector stakeholder and community engagement, the Hong Kong Young Leaders Programme provides a platform for participants to develop a set of policy and project recommendations to support the Government's high-quality development strategy, which drives the creation of equitable economic growth, improves the quality of life, and ensures societal resilience in Hong Kong.

### 4 KEY PILLARS



**Integrating Climate Mitigation and Adaptation Strategies**



**Enhancing Social and Mental Well-being**



**Promoting Quality Youth Development and Education**



**Strengthening Arts, Cultural, and Sports Industries**

## Proposed Guiding Principles



**Institutional development** with transparent and effective cross-departmental collaborations that aim to enhance people's livelihoods and empower individuals to lead dignified lives in Hong Kong.



**Economic development** that builds resilience into an economic system that fosters equitable wealth distribution and enables all individuals in Hong Kong to achieve gainful employment.



**Technological development** that aims to enhance the quality of life of all Hong Kong people by improving the city's efficiency, accessibility, and social well-being and by mitigating impact on economic disparity and environmental degradation.




**Cultural development** promoting well-integrated East-Meets-West traditions that foster an inclusive, vibrant, and culturally diverse environment in Hong Kong.



**Social development** that ensures equal access to the basic needs of living, opportunities to lead a prosperous life, and improvement in the civic and moral standard of society.

# Key Policy Recommendations

## Integrating Climate Mitigation & Adaptation Strategies

 It is recommended that the HKSAR Government **establish a Climate Mitigation and Adaptation Authority** responsible for coordinating across all governmental departments to organise, plan and implement the following policy recommendations within three sub-focus areas:

### Sub-Focus Areas and Targets

### Policy Recommendations

#### 1 Transform Hong Kong into a Flood Resilient City

**Target:** To establish "flood-resilient areas" that account for 80% of the vulnerable areas by 2040.

**1.1** Incentivise statutory climate adaptive and resilient designs in existing and new buildings and infrastructures

**1.2** Mandate a Stormwater Charging Scheme across all 18 districts in Hong Kong

#### 2 Create A Climate Responsive Community

**Target:** To establish an emergency and recovery mechanism in Hong Kong at the community level by 2026.

**2.1** Establish an emergency response mechanism to encompass community training and awareness in the event of extreme weather

**2.2** Create a digital storm surge map available on the Hong Kong Observatory website and mobile app


#### 3 Establish Hong Kong as a Regional Climate Centre

**Target:** To establish Hong Kong as a regional resource hub for climate adaptation by 2033

**3.1** Set up a task force to scale up climate adaptation knowledge creation and dissemination across the region

**3.2** Develop incentive and risk sharing schemes to increase private fund participation in climate related investments

## Enhancing Social & Mental Well-being

 It is recommended that the HKSAR Government mandate businesses above a certain size (size to be determined through feasibility study) to contribute into a **"Well-Being Fund"**, which will be used to achieve the following:

### Sub-Focus Areas and Targets

### Policy Recommendations

#### 1 Improve mental health literacy and understanding

**Target:** Increase mental health literacy by 30% by 2030

**Target:** Reduce social stigma towards mental health problems by 30% by 2030

**1.1** Mandate 1 hour per month of mental health education in the curriculum of all primary and secondary schools

**1.2** Mandate all employers to integrate a minimum of 10 hours of mental health-related training annually into their employee training and development plan

#### 2 Promote community engagement through "compassion" campaign

**Target:** Improve the self-reported levels of self-compassion and compassion by 30% by 2035

**2.1** Launch a cross-sectoral community campaign to promote a compassionate culture and enhance social well-being

#### 3 Enhance low-intensity mental health services for early intervention


**Target:** Reduce the waiting times of out-patient psychiatric services by 40% by 2035

**3.1** Establish a new tier of accredited Mental Health Therapists to provide low-intensity mental health services

**3.2** Establish low-intensity services and a stepped-care model for secondary prevention in the community-based centres

# Key Policy Recommendations

## Promoting Quality Youth Development & Education

 It is recommended that the HKSAR Government establish a **Teacher Training School for the Digital Economy** to prepare teachers for the technological transformation taking place and to cultivate digitally literate students in Hong Kong.

### Sub-Focus Areas and Targets

#### 1 Improve teacher training for student digital literacy

**Target:** All teachers in Hong Kong to complete the digital literacy training course by 2028

**Target:** All primary and secondary schools to have at least one technology education teacher by 2030

### Policy Recommendations

**1.1** Mandate all teachers to complete a digital literacy training course per year at the Teacher Training School for the Digital Economy

**1.2** Mandate all primary and secondary schools to have at least one technology education teacher

#### 2 Adopt integrated learning to enrich life experiences

**Target:** All Hong Kong schools to implement integrated learning modules in their curriculum by 2035

**2.1** Establish the Experiential Learning Integration Team (ELIT) to adopt integrated learning into the curriculum of all primary and secondary schools


#### 3 Foster youth dialogue with a digital platform

**Target:** Launch the digital platform across all 20 community dialogue centres by 2025

**Target:** Increase youth's self-reported positive outlook on life by 30% by 2030

**3.1** Establish a digital platform to facilitate community building and to enable solution-oriented youth dialogue

## Strengthening the Arts, Culture & Sports Industries

 It is recommended that the HKSAR Government establish a **long-term partnership with the real estate sector and property developers** in order to take advantage of the city's **unused public spaces** to strengthen the arts, cultural, and sports industries in Hong Kong.

### Sub-Focus Areas and Targets

#### 1 Creating a Thriving Ecosystem for Culture and Arts

**Target:** Increase the number of art curators in Hong Kong by 50% by 2028

**Target:** Organise the first annual Universal Arts Campaign across all 18 districts in Hong Kong by 2025

### Policy Recommendations

**1.1** Establish an art curation development programme across Hong Kong's higher education institutions

**1.2** Organise an annual one-month Universal Arts Campaign across all 18 districts in Hong Kong

#### 2 Holistic and Systematic Development in the Sports Industry

**Target:** All primary and secondary schools to mandate 100 hours of sports participation per academic year by 2030

**2.1** Mandate 100 hours of sports participation per academic year in all primary and secondary schools

# Key Policy Recommendations: Report Sneak Peek

## Integrating Climate Mitigation & Adaptation Strategies

**Policy 1.2: Mandate a Stormwater Charging Scheme across all 18 districts in Hong Kong**

### Proposed Runoff Level Groups

- Natural Areas = low runoff level
- Residential and institutional properties = medium runoff level
- Industrial and commercial properties = high runoff level

### Proposed Stormwater Charge Calculation

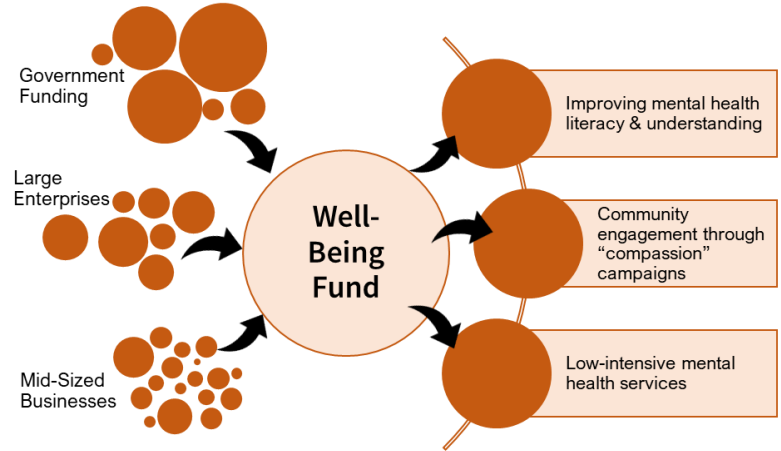


In anticipation of extreme weather patterns, it is recommended that the government establish a Climate Mitigation and Adaptation Authority and impose a **Stormwater Charging Scheme** by 2030. The scheme will aim to:

- Enhance public fund for the maintenance and construction of new public stormwater storage facilities.
- Encourage property developers to construct privately funded and operated stormwater storage facilities
- Alleviate the burden on the public drainage system

## Enhancing Social & Mental Well-being

**Policy 1 & 2: Mandate businesses above a certain size to contribute into a “Well-Being Fund”**



It is recommended that the HKSAR Government mandate mid-sized businesses (100 to 1,500 employees) and large enterprises (over 1,500 employees) to contribute to a **“Well-Being Fund”** to finance three mental well-being initiatives stated above.

Small-sized businesses (less than 100 employees) and not-for-profit organisations can opt into contributing to the Well-Being Fund and tap into the fund for mental well-being-related initiatives and training.

The Government will contribute to the Well-Being Fund by matching the contributions from private small, mid, and large-sized enterprises.

## Promoting Quality Youth Development & Education

**Policy 1.1: Mandate all teachers to complete a digital literacy training course annually at the Teacher Training School for the Digital Economy**

It is recommended that the Government mandate all teachers in Hong Kong to **complete a digital literacy training course annually** at the proposed Teacher Training School for the Digital Economy.

The Teacher Training School for the Digital Economy will be responsible for developing the contents of the curriculum under guidelines established by the Education Bureau. The bureau will also review the contents every three years to make sure they stay relevant.

Proposed structure of the teacher digital literacy training course with elements of experiential learning:

- In-Classroom Learning**
  - Teachers are required to attend in-classroom session at the Teacher Training School to gain basic knowledge of technology education
- Annual Pedagogical Conference**
  - The Digital School's Annual Pedagogical Conference can facilitate teachers to exchange best practices in technology education
- Summer Exchange Programmes**
  - Teachers can visit schools abroad to gain insights on different approaches to technology education and apply to their own teaching practices

## Strengthening the Arts, Culture & Sports Industries

**Policy 2.1: Mandate 100 hours of sports participation per academic year in all primary and secondary schools**

It is recommended that the Education Bureau develop a sports curriculum with the support of the Hong Kong Sports Institute that mandates 100 hours of sports participation per academic year (150 minutes per week x 40 weeks) for all primary and secondary school students.

Require all primary and secondary students to select one sport as a focus area for continual development, similar to development programmes for music instrument


Establish partnership between schools and the Sports Institute to invite retired elite athletes as guest speakers to share their learnings and experiences at schools

Recruit high-performing students into sports management programmes at higher education institutions and universities to cultivate talents in the sports industry

Establish partnership with the real estate sector, Housing Authority, Housing Society, etc., to transform existing underutilised spaces into sporting facilities to increase access to sports.

By mandating a minimum hours of sports participation, students are given the platform to explore their interests, talents and passions in sports. Regular involvement in sports at a young age also cultivates a habit in sports participation with immense benefits to long-term physical and mental health.





The **Global Institute For Tomorrow (GIFT)** is an independent pan-Asian think tank committed to purposeful leadership learning and partnering with clients to help them unlearn conventional wisdom and unleash organisational potential to redesign society.

The **Young Leaders Programme (YLP)** is GIFT's experiential leadership programme designed for a tri-sector cohort of managers from government, leading companies and civil society to think critically about the drivers of change in the 21st century and develop new policies and innovations that address the defining challenges of our time.

During this YLP, 20 participants convened in Hong Kong over the course of 9 – 14 Oct and 29 Oct – 3 Nov 2023 to undertake classroom discussions, stakeholder meetings, and policy development sessions. The highlights of this proposal were presented at GIFT's Public Forum at Central Market on 3 Nov 2023.

GIFT would like to thank everyone involved who put in their valuable time and efforts to make this possible.

You can download the full report [here](#).



# Tomorrow Matters.

*Published November 2023*

Suite 1908, 19/F,  
1111 King's Road, Tai Koo Shing, Hong Kong

T: +852 3571 8103

E: [enquiry@global-inst.com](mailto:enquiry@global-inst.com)

[www.global-inst.com](http://www.global-inst.com)